



## Ensure Automatization Through Practice and Review

### EXIT TICKET SAMPLE

#### READING

As a general strategy for Exit Tickets in a reading class, teachers often ask students to summarize the information read during time spent reading from the novel. Great summarizing questions include: who, what, when, where, why, and how. If students are able to answer these questions, then they most likely were able to understand the reading.

Another way reading teachers have students complete Exit Tickets is through the active reading strategies. The Six Active Reading Strategies include: visualizing, connecting, predicting, questioning, clarifying, and evaluating. Teachers can choose to have students apply one strategy each or the same strategy or even several strategies as shown below. Depending on the day's reading, the teacher can adapt this to fit any of the strategies.

#### Reading Wrap-Up Ticket to Leave

Draw a picture of something you read today and explain it:

Picture:

Explanation: \_\_\_\_\_  
\_\_\_\_\_

Make a connection with one character:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Clarify (Sum-Up or Question):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #4

Lastly, if the lesson focused on a particular aspect of literature, particularly those outlined in state standards, the teacher can model the Exit Ticket to reflect that aspect. For instance, when discussing the author's choices in regards to the material written and read, the teacher can develop a wrap-up that reflects the students' comprehension of the importance of contemplating the author's decisions. The sample is below.

### Wrap- Up Ticket to Leave: Author's Choices

Describe one character, relationship, or event and give at least TWO reasons for the author's choice.

Character/Relationship/Event	Reasons
	<p>1. _____ _____</p> <p>2. _____ _____</p>