



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #3

Micro-Unit and Structure Tasks

NOTE-TAKING TEMPLATES

As students progress into more challenging classes and more complex material, the note-taking templates can also reflect those increased demands. Below is a note-taking template from a High School Literature class. This particular template asks students to record information, match it to a literary device, and then take it one step further and analyze this information. The third column could be easily adjusted to further provide information or visual cues rather than asking for students to evaluate information.

3 Column Notes

Notes, Summary, Analysis Template

Directions:

Be sure to use the template provided to catalog the events of our story. Be sure to focus on the literary devices “details” taught in class, and the significance of the event that is being discussed in the story. Don’t forget your page numbers!!

REMINDER: These notes will dramatically improve your ability to recall information!

<u>Lit. Device:</u> (Setting, Char, Conflict, Plot)	<u>Main Idea:</u> -What important event is happening? -Pg. #	<u>Significance of Event:</u> -Why is the action, conversation, change in character important? -How does this impact our character, plot, or setting?

Adapted from Landmark Outreach, 2015