



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #4

Ensure Automatization Through Practice and Review

EXIT TICKET SAMPLE

ELEMENTARY-MIDDLE SCHOOL SCIENCE

Below you will see a sample Exit Ticket from a middle school science class. This particular teacher has chosen to focus more on big picture take-aways than specific details. There is even a section for students to rate their daily behavior at the end!



Taking A Closer Look! Science Class Wrap-Up

What study skill(s) did we focus on today? Check off the skills focused on in class.

	Organization		Summarizing
	Vocabulary development		Making Inferences
	Pre-reading text		Generating questions
	Locating the main idea		Highlighting
	Locating the details		Preparing for tests
	Textbook Skills		Using materials (text, notes & vocab cards)
	Two Column Note-taking		Other:



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What is the most important *science concept* covered today?

What skill or concept do you want to *review/practice* again?

Self Ratings: Circle your rating.

	Needs Improvement	Satisfactory	Excellent
Effort HW	1	2	3
Effort CW	1	2	3
Participation	1	2	3
Behavior	1	2	3

How could you increase your ratings tomorrow?

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