

Life would be easy for teachers if everyone learned in the same manner, but that is not the way humans were made. Students learn in a variety of ways and we, as educators, are responsible for making sure that all learners are given equal opportunity to access the information.

VISUAL LEARNERS (SEE IT)

- Learn by seeing, watching demonstrations
- Like descriptions, create an image in their mind when reading
- Recognize words by sight
- Remember faces, forgets names (good with a map)
- Have a vivid imagination
- Are not easily distracted by sounds
- Organize work, make lists
- Tend to be guiet in conversations, don't usually talk at length
- Prefer visual arts over music

AUDITORY LEARNERS (HEAR IT)

- Learn through verbal instruction, listening
- Like to read plays (dialogue)
- Tend to move lips when reading
- Use sounds to spell words
- Remember names, forgets faces (good with oral directions)
- Tend to talk under their breath
- Are easily distracted by noises
- Talk themselves through problems
- Like to listen in conversations, but also love to talk and can do so at length
- Prefer music over visual arts

KINESTHETIC LEARNERS (DO IT)

- Learn through direct involvement
- Prefer to read stories with a lot of action, may fidget when reading
- Are often poor spellers
- Remember best when they have done something (need to travel the route)
- Do not attend to visual and/or auditory input so they may appear distracted
- Fidget a lot, find reasons to move around, play with objects
- Tend to gesture when speaking
- Prefer dance, sculpture, and other "physical" arts over purely visual/auditory