



## **Educational Consultant Landmark School Outreach Program**

### **About the Organization:**

Landmark School's mission is to empower students with dyslexia and other specific learning disabilities (SLDs) to reach their educational and social potential through an exemplary school program complemented by assessment, research, outreach, and training. Building on Landmark School's proven model, the Landmark School Outreach Program (Outreach) was established in 1977. Outreach's mission is to empower students with SLDs by offering educators meaningful and effective professional development grounded in theory and practice.

Outreach currently partners with 75 schools and 5,000 educators—public and independent schools and educators. Outreach supports schools' and teachers' efforts to design instruction to help students access the curriculum and build skills in each of the four domains of language: listening, speaking, reading, and writing.

Outreach seeks to help educators enhance their instruction of students with SLD through three program components: 1) Online Learning; 2) Summer Institutes; and 3) School and District Partnerships.

For more information, please visit [www.landmarkoutreach.org](http://www.landmarkoutreach.org).

### **About the Position:**

The Landmark School Outreach Program seeks an experienced educational leader to join the School and District Partnerships team. Outreach is seeking a candidate who has deep knowledge of the science of reading and aligned, high-quality instructional materials. This educational consultant will join a team of eight consultants.

These eight consultants partner with districts to create language-based programs for students formally identified with specific learning disabilities in reading or writing. In a language-based program, all teachers collaborate to create consistency of instruction through the use of common language and common instructional practices that explicitly address language goals and objectives, as well as the development of executive function. As consultants support the creation of language-based programs, they provide classroom observations and feedback, create and facilitate small group workshops, model lessons, support school or district administrators, share current evidence-based strategies, and assist with implementation plans.

For this consultant role, Outreach is seeking a candidate with knowledge of Tier I and Tier II literacy interventions in grades PK to 3. While this candidate will support language-based programming (Tier 3), the vision is to expand Outreach's early literacy services across all tiers of instruction in grades PK to 3.

Consultants typically travel to school and district partner sites in person and are onsite for the full school day, five to six hours. Typically, consultants are onsite in schools three to four days a week during the school year with the fifth day reserved for scheduling and planning.

**Primary Responsibilities:**

- Collaborate with administrators, specialists, and teachers in different schools and districts.
- Ability to strategically guide the development of and expand a district partnership over at least three years with the responsibility.
- Informally observe lessons and provide feedback (non-evaluative) for a teacher's professional growth and students' success.
- Provide job-embedded informal professional learning beyond the coaching responsibility. Develop staff members' knowledge, skills, attitudes, and behaviors through professional development on a variety of topics.
- Develop and facilitate professional development workshops (in person and remote), as needed, for leaders and teachers.
- Submit monthly coaching and professional development hours, mileage reports, and other pertinent data/documentation.
- Teach a 5-day graduate course each July.

**Requirements:**

- Master's degree in special education, reading, or another education-related field (e.g. speech-language pathology).
- At least 10 years of successful special education teaching and/or special education administrative experience is strongly preferred.
- At least 5 years of experience teaching reading at the elementary level and/or to struggling adolescent readers is strongly preferred.
- A minimum of two years of teaching experience at Landmark School is preferred.
- Demonstrated ability to conduct and facilitate effective presentations, both in-person and virtually.
- Preference will be given to candidates with a deep understanding of informal (e.g., aimswebPlus, teacher-generated assessments) and formal (e.g. CTOPP-2, WIAT-III, KTEA-3, GORT-5) literacy assessments.
- Demonstrated leadership qualities and strong interpersonal skills, including giving and receiving constructive feedback.
- Demonstrated knowledge of specific learning disabilities, reading and ELA assessments, and reading intervention programs.
- Willing to travel, including to remote locations, when travel conditions are safe.
- Knowledge of Microsoft Office and/or Google Suite is a plus.

**Benefits:** This is a 10-month position averaging 40 hours per week. Salary and benefits are competitive and commensurate with experience.

**To apply:** Please send a cover letter and resume to [outreach@landmarkschool.org](mailto:outreach@landmarkschool.org) with "Educational Consultant" as the subject line. Please note that Landmark is not a part of the Massachusetts Teachers' Retirement System.

**Deadline:** Friday, May 31, 2024.

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Landmark is required by Title VI of the Civil Rights Act of 1964 (Title VI), Section 504 of the Rehabilitation Act of 1973 (Section 504), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination in Employment Act of 1975 and their respective implementing regulations at 34 C.F.R. Parts 100, 104, 106 and 110, not to discriminate in such a manner. Inquiries concerning the application of each of these statutes and their implementing regulations may be referred to the Human Resources Office at Landmark or the Office for Civil Rights, United States DOE or Massachusetts Commission Against Discrimination.