

Listening and Speaking Difficulty Checklist Informal Diagnostic Inventory

Student Name:

Date:

	Has history of delays in learning to speak
	Speaks too quietly or loudly
	Exhibits halting speech (many pauses or delays in responding)
	Overuses verbal fillers (<i>um, you know, ah</i>)
	Mispronounces and/or confuses of words that sound similar, and uses malapropisms (<i>prickle</i> for <i>pickle</i> , <i>pay the troll</i> instead of <i>pay the toll</i>)
	Has difficulty rhyming
	Shows difficulty finding a name or word when speaking
	Uses limited vocabulary
	Frequently uses vague language (<i>that thing, your stuff</i>)
	Frequently misunderstands oral instructions
	Frequently requests repetition of oral information
	Has difficulty retelling a story
	Has difficulty repeating information that was just said
	Has difficulty maintaining a topic in conversation (convoluted narrative, sudden topic changes)
	Has difficulty elaborating on an idea
	Gives limited responses to questions (partial answers or single-word answers)
	Shows little interest in or avoidance of books or stories when read aloud
	Lacks understanding of colloquialisms (<i>What's up?</i>), puns, humor, and idiomatic language (in native language and in second language if fluent)
	Shows general difficulty with social communication skills: understanding the relationship between speaker and listener; interpreting tone of voice, facial expressions, and body language; beginning and ending a conversation; interrupting
	Talks excessively
	Seems unusually quiet

Teacher Comments: