

## Reading Difficulty Checklist Informal Diagnostic Inventory

Student Name:

Date:

	Has difficulty naming and/or remembering letters
	Has difficulty blending sounds into words
	Has difficulty manipulating sounds within words
	Has trouble recognizing or making rhymes
	Confuses similar letters (d/p; p/q)
	Adds, omits, or transposes sounds in words (friends/friend; progress/progress; beard/bread)
	Confuses visually similar words (supper/slipper)
	Has difficulty recognizing sight words
	Tires easily while reading
	Loses place while reading
	Reads slowly
	Guesses at words while reading
	Substitutes or eliminates words while reading
	Adds or omits parts of words while reading
	Reads without expression
	Reads without recognizing punctuation
	Exhibits weak comprehension of information or ideas read
	Avoids or dislikes reading

**Teacher Comments:**